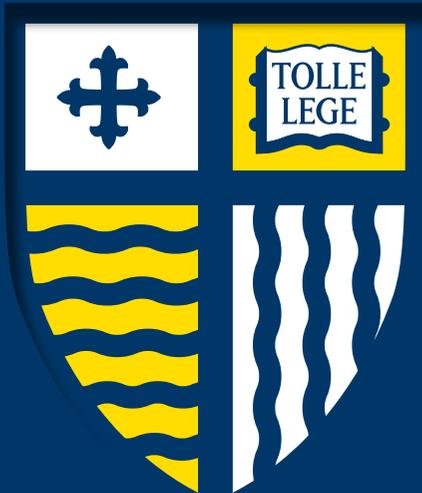


ANNOUNCING

THE **WINSTON SCHOOL** OF **EDUCATION**
AND **SOCIAL POLICY**

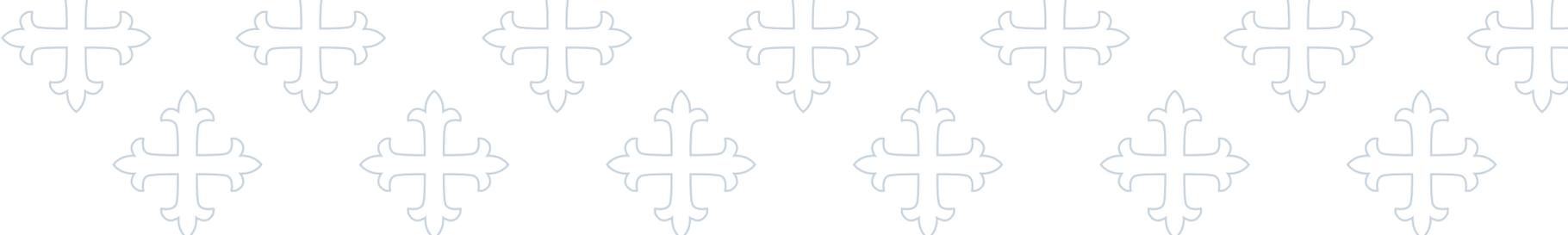
AT MERRIMACK COLLEGE



Providing superior education programs through the generosity of
JUDITH TEEHAN WINSTON '64 & ROBERT WINSTON

“Education is the food of youth, the delight of old age, the ornament of prosperity, the refuge and comfort of adversity, and the provocation to grace in the soul.”

- SAINT AUGUSTINE



Merrimack College has long been recognized for its outstanding commitment to teacher education. As part of our continued effort to expand opportunities for aspiring educators of all backgrounds, we are proud to announce the naming of the Winston School of Education and Social Policy, in recognition of the generosity of Judith “Judy” Teehan Winston ’64 and her husband, Robert “Bob” Winston.

Both Judy and Bob have been faithful supporters of Merrimack College for more than 50 years. With this gift, Judy is the largest alumnus donor in Merrimack history, a distinction that the College is pleased to honor with this official recognition.

Recognizing that teaching is a transformative practice that changes ourselves and the world around us, the Winstons’ most recent gift establishes an endowment to support the School of Education and Social Policy’s focus on new teacher training and graduate education—with a special emphasis on teacher retention.

Our alumni are making an impact in communities across the nation and, in turn, doing their part to advance our school in many ways. Thanks to the generosity of the Winstons and the support of our entire Warrior community, we are transforming education—and equipping our graduates to influence the world as leaders.

With gratitude,



Christopher E. Hopey, Ph.D.
President, Merrimack College

A LIFELONG COMMITMENT TO TEACHER EDUCATION AND RETENTION



For Judy and Bob, supporting new and aspiring teachers is more than a one-time act of generosity—it’s a way of life. Massachusetts natives, both were raised in households that placed a high value on philanthropy and education. They attended Catholic colleges—Judy at Merrimack (Augustinian) and Bob at Boston College (Jesuit)—and have remained faithful to the values instilled in them at early ages and through their respective educations.

Robert “Bob” Winston and Judith “Judy” Teehan Winston ’64



Upon her graduation from Merrimack in 1964, Judy became a teacher in the Billerica (Massachusetts) Public Schools, where she was mentored by her older sister, a fellow Billerica educator. That loving guidance was critical in helping Judy develop the professional skills she needed to enjoy a long, fulfilling career, which included teaching in the majority-Latinx Los Angeles Unified School District.

Support for education has long been the cornerstone of the couple's philanthropy, both at Merrimack and Boston College, where they established the Winston Center for Leadership and Ethics. Informed by national research and Judy's teaching experiences, the Winstons have championed critical mentorship programs for new teachers, including the innovative Merrimack Institute for New Teacher Support (MINTS).

Funded by the Winston Center for Excellence in Teaching and Learning Endowment in 2016, MINTS provides new teachers with the guidance, resources and developmental opportunities they need to build thriving teaching careers.

With MINTS already making a measurable impact in Massachusetts, the Winstons hope it will serve as a model for other programs across the nation. Judy said, "We must stem the dropout rate of young teachers by providing better mentorship. The investment in these young people who bring such passion to the classroom is critical, especially in these trying times."



The Winstons' philanthropic efforts also focus on organizations that collaborate with donors to address important societal needs. In their home community of Los Angeles, they've established chairs and research fellowships at Children's Hospital Los Angeles and UCLA's medical school. At Merrimack, Judy's recent gift is the culmination of a decades-long partnership that has impacted thousands of Warriors—and is positioned to impact thousands more.

"We have found a real partner in Merrimack's President Hopey, who listens to us, embraces our ideas and works with us to find opportunities where we can make a difference," Bob said.

ABOUT THE WINSTON SCHOOL OF EDUCATION AND SOCIAL POLICY

For more than six decades, Merrimack College's Winston School of Education and Social Policy has prepared students to engage with and make a difference in their workplaces by linking theory to practice, excellence to impact and classrooms with communities.

Current Merrimack students—both undergraduate and graduate—have access to proven resources, extraordinary instructors and a group of exciting new offerings on campus. The carefully designed teaching, human development, STEM, criminology and criminal justice programs create an ecosystem that reflects the real world and prepares students to be thoughtful and engaged educators, practitioners and advocates for the common good. The school's undergraduate criminology and criminal justice programs help students to think critically about, and engage thoughtfully with, the legal system and issues of crime, social policies and systems of punishment.

Today, thousands of Merrimack alumni work in public, private and parochial schools throughout the country, including in top-ranked Massachusetts public school systems.

BY THE NUMBERS

95%

RETENTION RATE
WITHIN THE
WINSTON SCHOOL
OF EDUCATION AND
SOCIAL POLICY

31%

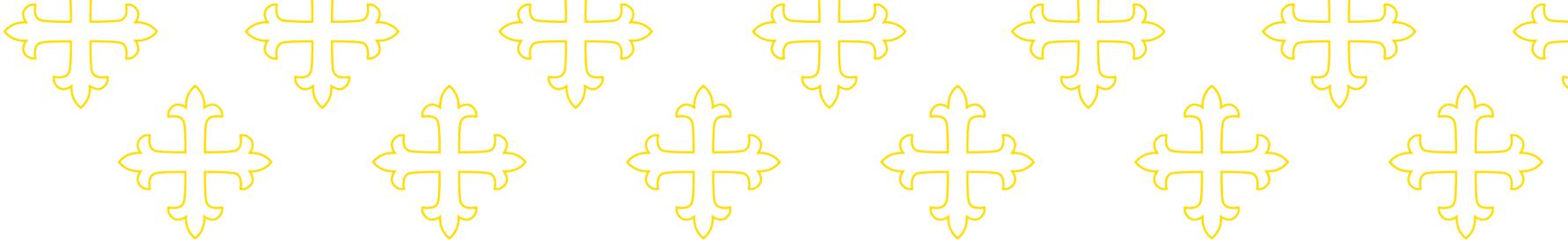
GROWTH IN
SCHOOL ENROLLMENT
SINCE 2015

93.7%

OF MERRIMACK
GRADUATES IN MA
REMAIN EMPLOYED
TWO YEARS AFTER
HIRE DATE

84%

OF MA HIRING PRINCIPALS
REPORT MERRIMACK
GRADUATES ARE FULLY
READY/IMPACTFUL WITH
STUDENTS



In addition to MINTS, the College is transforming education through research and programs such as:

- ✦ **Early College Program:** Recognized by Massachusetts Governor Baker, the Early College Program prepares underrepresented Lawrence (Massachusetts) High School students for the rigors of college academics at no cost to their families, while allowing them to earn college credits.
- ✦ **Pioneer Scholars Program:** Funded with the help of alumni and foundation gifts, the program offers full scholarships (including tuition, room and board) for up to 10 students annually at Abbott Lawrence Academy, an honors school within Lawrence High School.
- ✦ **Merrimack Achieves Collegiate Holistic Support Scholars (MACHS):** A new STEM program, MACHS supports high-achieving, low-income students through targeted resources funded by a National Science Foundation grant.
- ✦ **Research grants:** Faculty-led research projects, funded by external grants, are exploring critical topics such as the needs of older learners, remote-learning special education and 21st-century literacy.

8 UNDERGRADUATE PROGRAMS

12 GRADUATE PROGRAMS



SUPPORTING TEACHERS

FROM DAY ONE (AND BEYOND)

Education is a critical profession, in which teachers make a meaningful difference in the lives of learners every day. While teaching offers many rewards and opportunities, it is also a career marked by a number of challenges. The Winstons' gift will be used to powerfully address an ongoing problem: teacher retention.

The imperative to retain educators is greater than ever. The national shortfall of qualified teachers is growing due to baby-boomer retirements and young teacher attrition. And the arrival of the COVID-19 pandemic has only heightened levels of concern. But even in these uncertain times, Merrimack is pioneering new approaches to education that are driving optimism and excitement—and fueling new ways of teaching and engaging with students.

The MINTS program has proven extremely effective in addressing the challenges inherent to teacher education and retention. By providing holistic resources, targeted learning opportunities and a supportive community of educators, MINTS equips teachers with the tools they need to build resilient, lasting careers.

Resources provided by the program include:

-  Collaborative workshops, symposiums, lectures and professional development opportunities that engage and support teachers
-  Professional networking opportunities that connect new teachers with local, experienced educators and alumni of Merrimack's teacher-education programs
-  Mentoring partnerships with seasoned educators who offer valuable support and feedback

TEACHER RETENTION IS A GROWING CONCERN

8%

of educators leave teaching each year¹

2/3

leave for reasons other than retirement²

30%

of new educators leave their job within the first 3 years³

TEACHER SUPPORT WORKS

86%

of teachers with mentors remain in the field⁴

¹ Teacher Turnover: Stayers, Movers, and Leavers; National Center for Education Statistics

² Teacher Turnover: Why It Matters and What We Can Do About It; Learning Policy Institute

³ National Center for Education Statistics

⁴ National Center for Education Statistics

UNDERGRADUATE PROGRAMS

- **Criminology and Criminal Justice**
- **Education**
 - Early Childhood Education PreK-2
 - Elementary Education 1-6
 - Middle School Education 5-8
 - High School Education 8-12
 - Moderate Disabilities PreK-8
- **Human Development and Human Services**
- **STEM Education**

GRADUATE PROGRAMS

- **Fellowships**
- **Catholic School Leadership** (Online Certificate)
- **Community Engagement** (M.Ed.)
- **Community Engagement** (Online Courses)
- **Community-Based Nonprofit Leadership** (Online Certificate)
- **Criminology and Criminal Justice** (M.S.)
- **Educational Leadership, CAGS** (Online)
- **Higher Education** (M.Ed.)
- **Independent School Leadership Certificate** (Online Certificate)
- **Performance Assessment for Leaders (PAL) Preparation**
- **School Counseling** (M.Ed.)
- **Social Work** (M.Ed.)*
- **Teacher Education** (M.Ed.)
- **Teacher Education** (Online Programs and Licensure)

*Beginning Fall 2021



“Demand for well-trained educators has never been greater—and Merrimack has never been more equipped to deliver on this urgent need.”

- CHRISTOPHER E. HOPEY, PH.D.



MERRIMACK
COLLEGE